



**Race, Culture, Indigeneity & the Politics of Public Health  
Short Course Program  
26<sup>th</sup> – 28<sup>th</sup> March 2008**

**Seminar Room, Menzies, John Mathews Building (58), RDH Campus**

**DAY 1: Wednesday 26<sup>th</sup> March**

<b>0800 - 0820</b>	Registration
<b>0820 – 0840</b>	Welcome, overview of workshop and ground rules
<b>0840 – 1030</b>	<b>Session 1:</b> Introduction to Key Terms and Concepts

The concepts of identity and race/ethnicity underpin much of what will be covered in this course. In this session these concepts will be introduced and debated through interactive and small group exercises. The meanings of construction, discourse and critique will also be discussed.

<b>1030 – 1100</b>	Morning Tea (provided)
<b>1100 – 1230</b>	<b>Session 2:</b> Whiteness and Racialisation

The concepts of 'Whiteness' and racialisation will be introduced and discussed through interactive exercises, and their utility in understanding health inequalities will be debated.

<b>1230 - 1330</b>	Lunch (provided)
<b>1330 – 1600</b>	<b>Session 3:</b> Explaining health inequalities

In small groups, we will consider the reasons used to explain the health inequalities suffered by Indigenous people. We will try and make sense of the range of explanations given, looking at their assumptions, and their implications for Indigenous public health.

**DAY 2: Thursday 27<sup>th</sup> March**

<b>0830 - 1000</b>	<b>Session 4:</b> Critiquing the burden of history
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In this session we will consider the historical and political factors that have influenced Indigenous health research. We will review recent scholarship on the history of health research and consider its effects on the present, as well as the crucial differences between past and present research.

## DAY 2: Thursday 27<sup>th</sup> March (cont)

<b>1000 - 1030</b>	Morning Tea (provided)
<b>1030 – 1200</b>	<b>Session 5:</b> Ethics in Indigenous health research

The definition and uses of ethics in Indigenous health research have undergone significant changes in recent years. In this session we will consider aspects of Western and Indigenous ethical paradigms. We will analyse an example text from the perspective of different ethical paradigms.

<b>1200 - 1300</b>	Lunch (provided)
<b>1300 – 1600</b>	<b>Session 6:</b> White racial identity theory

Within psychology, there has been some influential work done on the different ways White people tend to view themselves in relation to other groups in society. We will present this work in an interactive format and discuss the implications of identity theory for Indigenous public health.

## DAY 3: Friday 28<sup>th</sup> March

<b>0830 – 1000</b>	<b>Session 7:</b> ‘Culture’ in Indigenous public health
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‘Culture’ is used to explain many different aspects of Indigenous ill-health, often in conflicting ways. Using a range of media, in this session we will analyse the different constructions of culture that are used in Indigenous public health.

<b>1000 – 1030</b>	Morning Tea (provided)
<b>1030 – 1200</b>	<b>Session 8:</b> The culture of Indigenous public health

The contemporary culture of Indigenous public health researchers and bureaucrats will be discussed with reference to recent anthropological research.

<b>1200 – 1230</b>	Introduction to session 9
<b>1230 – 1330</b>	Lunch (provided) in the Seminar Room, small groups will start to prepare debate arguments during lunch
<b>1330 – 1500</b>	<b>Session 9:</b> Approaches to Indigenous public health – a debate

In this session, we will use what we have learnt in previous sessions to explore the various approaches to Indigenous public health in a debate format.

<b>1500 – 1630</b>	<b>Session 10:</b> Reflecting on the practice of Indigenous public health
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In this final session we will summarise the tensions inherent to the practice of public health and consider our responses to these tensions both personally and professionally. Each person will be asked to choose a quote from those posted around the room and discuss how their views about it have been affected through participation in this course.